



MOUNT ERIN COLLEGE SEAL PROGRAM

SELECTION PROCESS

SELECTION CRITERIA:

Students will be offered a place in the SEAL Program, based on: -

- * ***Evidence of high academic ability and potential for extension,***
- * ***A mature, engaged and highly motivated attitude towards achieving success in SEAL,***
- * ***A willingness to participate in college leadership—as a contributor and role-model for other students,***
- * ***A clear and focused commitment to the SEAL program— accepting the expectations of exemplary behaviour, attendance and consistently high academic and personal achievement.***

SEAL Student Selection:

The selection process to identify students suited to our SEAL Program includes: -

- * Formal on-line testing in language, reading and comprehension, and numeracy, which will determine the student's academic level, and their potential for accelerated learning
- * An interview with the student, who presents a portfolio of schooling achievements, demonstrating their level of maturity and commitment to the SEAL Program
- * In conjunction with test results and outcome of interview - and when making the final decision to offer a place in SEAL—the following aspects are considered: -
 - The information provided by the student's primary school teacher, regarding the student's academic standards,
 - The information provided by the student's parents discussing their child's strengths and suitability,
 - The information provided by the student explaining their potential, abilities and ambitions.

SEAL APPLICATION PROCEDURE:

1. Completed SEAL Student Application form and Parent Evaluation form.
2. Grade 6 Teacher Evaluation form (sent directly to the Primary School).
3. Provide any relevant documentation that reflects your child's learning and development to help us personalise their learning journey – NAPLAN, school reports, references, etc.
4. All SEAL candidates must complete formal SEAL testing.
5. Upon invitation, SEAL applicants present a portfolio of work and accomplishments for discussion in an interview with the SEAL coordinator/s.

If a student is deemed suitable for the Mount Erin College SEAL program, the offer of a PLACE will be made via an official College letter. It is crucial that parents accept this offer as soon as possible, as places in the SEAL program are highly sought after and availability in the class are LIMITED.



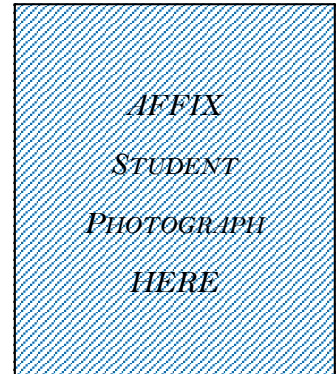
**MOUNT ERIN COLLEGE SEAL PROGRAM
GRADE 6 STUDENT APPLICATION FORM**

STUDENT DETAILS (PLEASE USE BLOCK LETTERS)

SURNAME: _____

FIRST OR PREFERRED NAME: _____

GENDER: M F DATE OF BIRTH: ____/____/____



CURRENT SCHOOL: _____

YEAR LEVEL: _____

SCHOOL PHONE NUMBER: _____

PRINCIPAL: _____

CURRENT CLASS TEACHER: _____

PARENT / GUARDIAN DETAILS:

NAME/S: _____

ADDRESS: _____

_____ POSTCODE: _____

HOME PHONE: (____) _____ MOBILE: _____

EMAIL: _____

PLEASE NOTE: EMAIL ADDRESS MUST BE CURRENT AND CHECKED REGULARLY. THE COLLEGE WILL NOT BE RESPONSIBLE FOR ANY INFORMATION MISSED DUE TO INCORRECT DETAILS BEING PROVIDED.

I GIVE PERMISSION FOR MY SON / DAUGHTER TO PARTICIPATE IN THE APPLICATION AND SELECTION PROCEDURES TO ENTER THE MOUNT ERIN COLLEGE SEAL PROGRAM, AND AGREE TO PROVIDE HONEST AND UPFRONT INFORMATION REGARDING MY CHILD'S ACADEMIC ABILITY AND LEARNING BACKGROUND.

SIGNED: _____ DATE: _____



MOUNT ERIN COLLEGE SEAL PROGRAM
STUDENT APPLICATION FORM – SECTION A

LEADERSHIP AND/OR ACADEMIC ACHIEVEMENTS AT PRIMARY SCHOOL: _____

HOBBIES/INTERESTS: _____

I WOULD DESCRIBE MYSELF AS _____

I AM EXCITED ABOUT JOINING THE MOUNT ERIN SEAL PROGRAM BECAUSE....

MY BIGGEST STRENGTH AT SCHOOL HAS BEEN _____

I BELIEVE _____ **IS IMPORTANT IN THIS WORLD**

BECAUSE _____



MOUNT ERIN COLLEGE SEAL PROGRAM

STUDENT APPLICATION FORM – SECTION B

Please rate yourself according to the following scale, checking the 1,2,3,4,5 on the line following each item:

1 never **2 rarely** **3 about half the time** **4 usually** **5 always**

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | I can solve problems. | 1 | 2 | 3 | 4 | 5 |
| 2. | I know about science, social studies, and literature. | 1 | 2 | 3 | 4 | 5 |
| 3. | I am interested in school. | 1 | 2 | 3 | 4 | 5 |
| 4. | I know how to use books and research materials to get information. | 1 | 2 | 3 | 4 | 5 |
| 5. | I am able to study well alone. | 1 | 2 | 3 | 4 | 5 |
| 6. | I get along well with other students. | 1 | 2 | 3 | 4 | 5 |
| 7. | I am able to consider more than one solution to a problem. | 1 | 2 | 3 | 4 | 5 |
| 8. | Learning is important to me. | 1 | 2 | 3 | 4 | 5 |
| 9. | I am curious. | 1 | 2 | 3 | 4 | 5 |
| 10. | I am able to accept responsibility. | 1 | 2 | 3 | 4 | 5 |
| 11. | I think of original ideas. | 1 | 2 | 3 | 4 | 5 |
| 12. | I think that I can estimate my own strengths and weaknesses. | 1 | 2 | 3 | 4 | 5 |
| 13. | I am a leader. | 1 | 2 | 3 | 4 | 5 |

STUDENT APPLICATION FORM – SECTION C

Consider each of the following questions carefully. Answer by placing a cross in the square which represents the best answer.

1. How long do you expect to go to school?
- Only until I can quit
- Until I finish secondary school
- After some school beyond secondary school
- Until I graduate from university
- Don't know

2. How fast do you learn new material in school, compared with others you notice in class?

Much faster than most

Just a little faster than most

About the same as most

Just a little slower than most

3. Do you know what kinds of education or training are necessary for certain jobs?

I have never really thought about this question.

I know some of the kinds of schooling or training needed.

I know what kinds of education or training are needed for the job I'm considering.

4. How often do you choose to read a challenging text to learn more about a subject of interest to you?

Not very often.

About once a week

A few times a week

Once a day or more

5. How much time do you spend in organised school activities (e.g. plays, bands, sport teams, Student Council)?

Most of my spare time.

Quite a bit.

Some.

Very little.

None.

6. Do you like to practise to develop your talent or skill, in particular artistic or musical ability?

Yes.

Sometimes.

No.

Not applicable.

STUDENT APPLICATION FORM – SECTION D

Please answer the following questions as best you can. All responses are completely confidential.

1. What occupation might you like to pursue in the future? Why do you think you would like to do this?

2. Are there any books, films, paintings or music that you think are very special? If so, what are they and what did/do you feel when you read/see/hear them?

3. What do you think is important about friendship? What do you expect from your friends? What do your friends expect from you?

4. Why do you feel that you would benefit from this accelerated learning program?

5. Describe a project or an activity that you have done at school that you have enjoyed this year.

5. What is something that you have had to work hard at this year? Explain how you have done this.

Please ensure you have answered and checked all questions. Your parent can return it to:

**Ms Courtney Bray
SEAL Program Coordinator
Mount Erin College,
Robinsons Road,
FRANKSTON 3199
bray.courtney.k@edumail.vic.gov.au**